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Begriff durch die Geschichte der Philosophie zu verfolgen“. Der Verfasser hat sich streng in den sich selbst gesteckten Grenzen gehalten. Das Werk wird allen, die sich mit dem Studium der Philosophie befassen, vorzügliche Dienste leisten und kann darum aufs wärmste empfohlen werden.

Pädagogische Umschau am Ausgange des 19. Jahrhunderts von Otto Leisner. Leipzig, Julius Klinkhardt, 1900.

„Was ist der Mann“? und nicht: „Was weiss der Mann“? ist die Frage, die den Verfasser in seiner oben genannten Broschüre leitet, und ihn zu Resultaten führt, die nicht immer befriedigend sind. Er weist der Pädagogik neue Ziele zu und betont insonderheit, dass nicht nur die Schule, sondern der Staat, die verschiedenen Gesellschaften und Berufskreise mit-helfen müssen, wenn diese Ziele erreicht werden sollen, die in einer gründlichen wissenschaftlichen und ethischen Bildung des Einzelnen, der wiederum im Dienste der Gesamtheit stehen soll, liegen. Die Mängel, die er an der gegenwärtigen deutschen Erziehung namhaft macht, und die hauptsächlich in einem didaktischen Materialismus liegen, treten in unserem Lande noch mehr zu Tage, als in Deutschland, und das Werkchen wird darum auch hier dem Studium eines jeden anempfohlen.

M. G.

International Modern Language Series. Charlotte Niese's Bilder und Skizzen aus Dänischer Zeit. Edited, with an Introduction and Notes, by Laurence Fossler, Professor of Germanic Languages, University of Nebraska. Ready this fall.

Miss Niese, the author of „Aus dänischer Zeit“, from which five of the most characteristic sketches have been selected for the present volume, is a North-German by birth and sympathies. She was born in 1854 in what was formerly Danish territory. In the volume the author recalls in a superbly delightful and taking way her impressions and recollections of the Danish days, all told from the point of youth. There is a certain Tom Sawyer breeziness mixed with delicate humor and occasional pathos in the tales. In all of them there is an intensely local coloring, thus making them doubly valuable for American students. The author pictures life about her — the life young eyes see and feel and enjoy. Novel customs and ways are described with a refreshing *bonhomie*. The American high school or college student will delight in catching these vivid glimpses of the Old World. The book will make excellent second year reading in high schools; college classes can make good headway even the first year.

Ginn & Company, Publishers.

II. Eingesandte Bücher.

A German Reader for Beginners. With an Introduction on English-German Cognates Notes and Vocabulary by H. C. O. Huss, Professor of Modern Languages and Literatures in Princeton University. Boston, D. C. Heath & Co., 1900.

German Lyrics and Ballads, with a few Epigrammatic Poems, selected and arranged by James Taft Hatfield, Professor of the German Language and Literature in Northwestern University. Boston, D. C. Heath & Co., 1900.

Der Prozess von Roderich Bendix. Edited with an Introduction, notes, and vocabulary by Benjamin W. Wells, Ph. D. Boston, D. C. Heath & Co., 1900.

Education in the United States. A Series of Monographs prepared for the U. S. Exhibit at the Paris Exhibition, 1900. Edited by Nicholas Murray Butler, Professor of Philosophy and Education in Columbia University, New York, Albany, N. Y. J. B. Lyon Co., 1900.